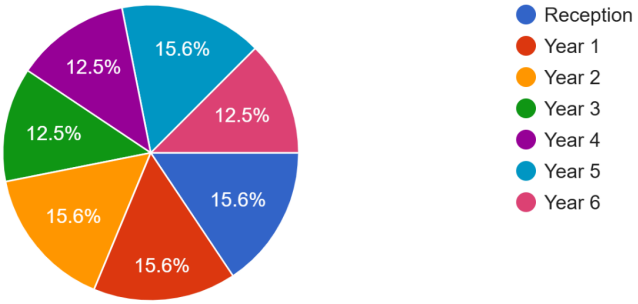
Annual Parent Survey 2026

Which year is your child in?

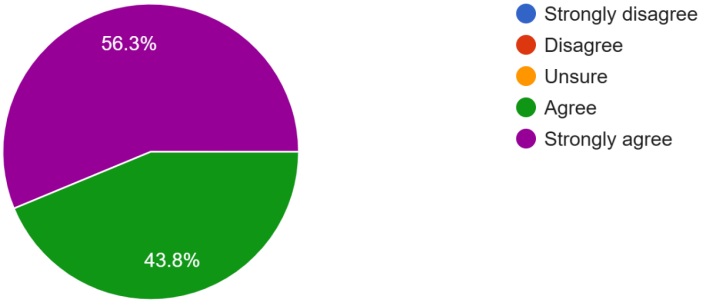
32 responses



About Your Child

My child enjoys school

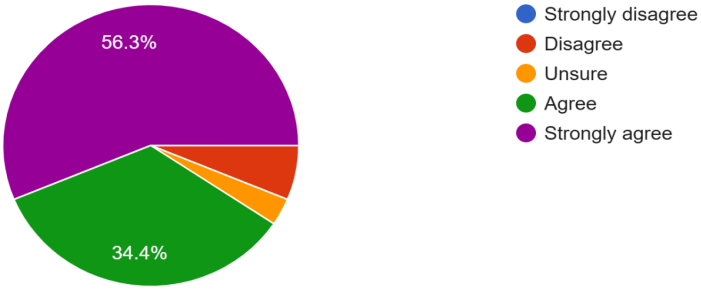
32 responses



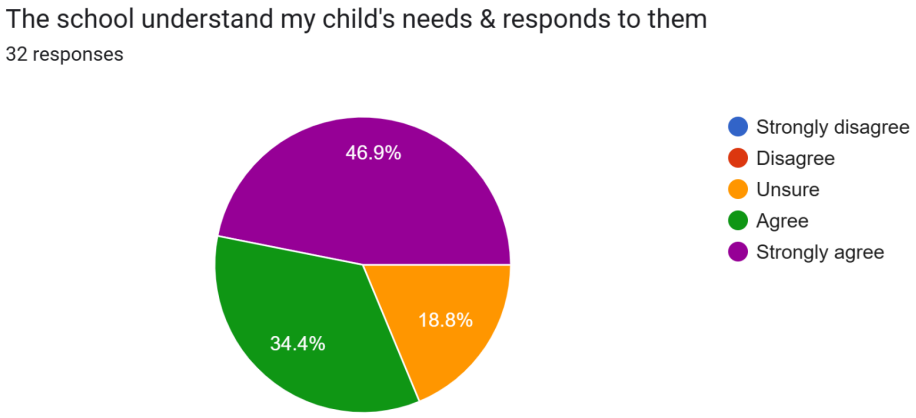
It was lovely to read the comments for this question with lots of repetition from different families: ‘amazing’, ‘happy’, ‘thriving’, ‘excited to attend’ and ‘loves school’.

My child feels safe at school

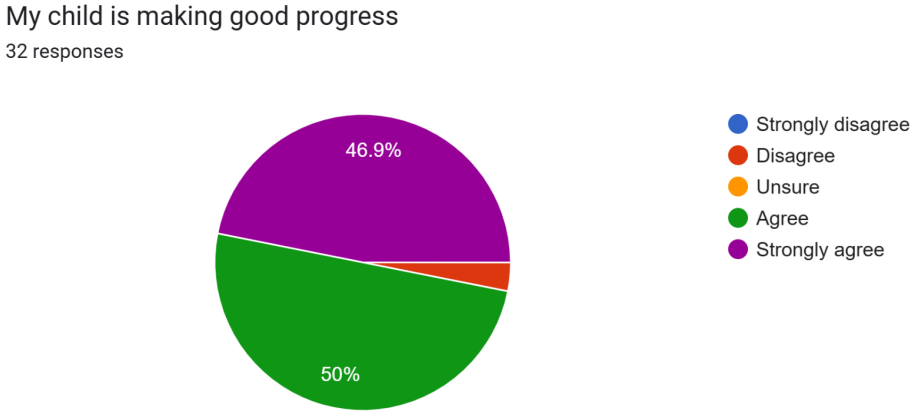
32 responses



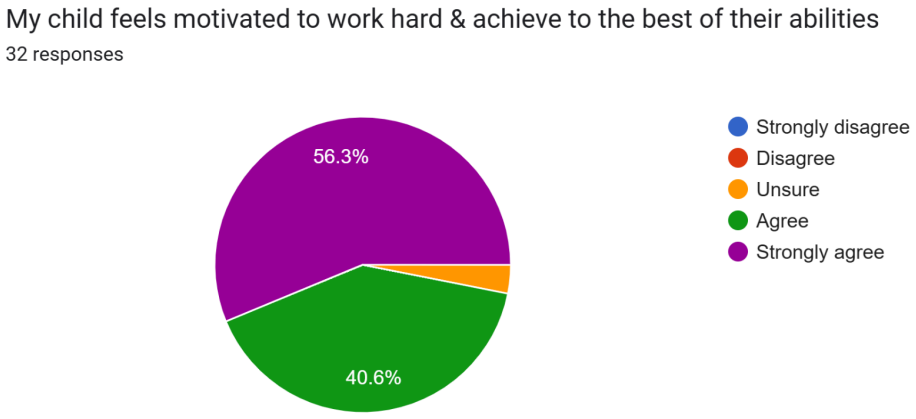
Again, this question received very positive responses, with 90% either agreeing or strongly agreeing. However, there were some issues regarding physical behaviour with some children being hurt at playtimes. When this occurs, we discuss this with the children and there are consequences such as missing playtime for more restorative work and supporting them with games to learn how to play appropriately and ensure that everyone feels safe. This can take different lengths of time for different children; however, we continue to see positive results.



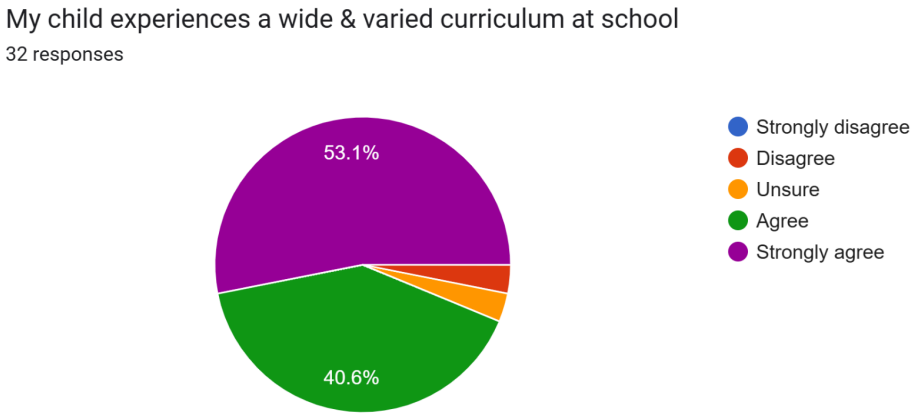
Once again, this was very positive - thank you. One comment queried why we have mixed-age classes. This is often due to financial reasons but also legal requirements. In Key Stage One and EYFS, we are only allowed to have a maximum of 30 children in each class. Our numbers vary from year to year, so the grouping of children can vary. However, we see many benefits of mixed-age classes and the progress and attainment of our pupils throughout their primary school career is extremely positive.



There were a number of comments referring to the great progress their child had made through the year for this question, along with one request for more information regarding what is being taught. Each half term, we send home our class newsletter with information about the topics. We also have more information on our website to show the long term plan and information for each subject. We hope this is useful.



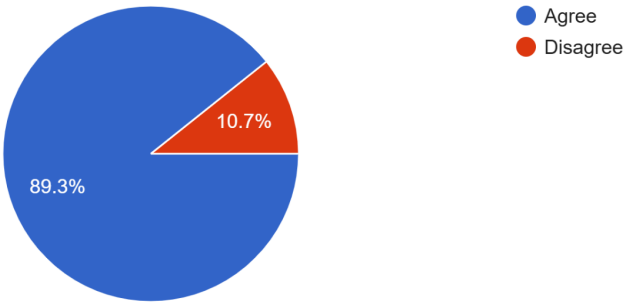
We see how motivated the children are with their learning so it is pleasing to know that you also see this at home! Each year, we have a half term focus on enthusiasm, which really has an impact too!



Thank you once again for the lovely comments regarding the teaching staff and the chosen topics that form our curriculum. We recognise that, in Year 6, SATs can be daunting for our pupils. However, we do try to maintain the balance of the curriculum with lots of visits, visitors and wide-ranging experiences in the final year of primary school, keeping SATs practice to a minimum.

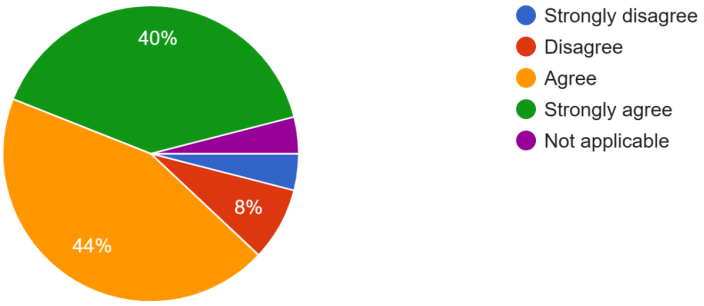
My child has participated in at least one extra-curricular activity (year 1-6)

28 responses



(If answering agree to the previous question) My child has enjoyed a choice from various extra-curricular activities (Years 1-6)

25 responses

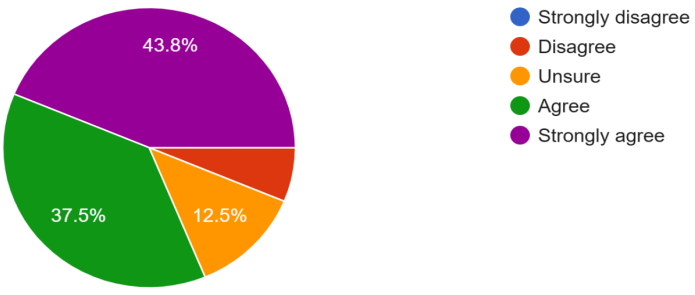


We have lots of excellent clubs on offer and it was great to see the variety that children enjoy. If there are further clubs that children may enjoy, we'd love to hear about them! We always try to keep any charges to a minimum but some clubs are provided by external providers or may need resourcing contributions too.

Ethos & Attitudes

Behaviour is of a good standard at school

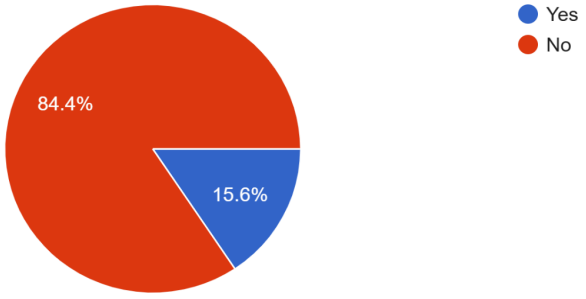
32 responses



Overall, behaviour continues to be a strength and something that is often noted by visitors to school. However, as mentioned previously, from time to time, children will make mistakes resulting in others getting hurt. Often, they will resolve this themselves, apologising for their actions and making sure other children are ok. As noted above, there will also be consequences from school where appropriate. We will send home a medical slip if a child has required treatment so that you are aware of what has happened. We will also ring if this is more significant. In a minority of cases where incidents continue, we work with families on this and take necessary action to keep children safe. I appreciate that you may not be aware of the provision in place but please be assured that we take these matters seriously and will take action.

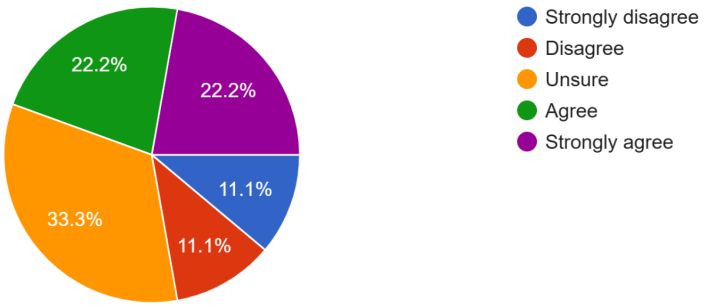
My child has experienced bullying (repeated behaviour over time, that is intended to hurt or harm another individual) this year.

32 responses



If yes, this was dealt with effectively by school.

9 responses

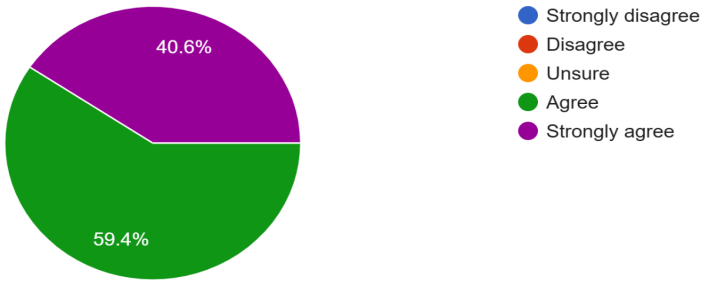


We work hard in school to ensure that pupils know what bullying is and what action to take if they, or someone they know, feels that they are being bullied. As stated in our policy, bullying is unfair and one-sided. It is the persistent targeting of an individual or a group. Often, we are able to resolve issues quickly before they

become repeated and persistent. It was pleasing to see that most people felt that any issues were dealt with effectively by school. However, should you have any concerns, please speak to your child's teacher in the first instance. All staff will then be made aware so that situations can be monitored closely and then further action taken if incidents persist.

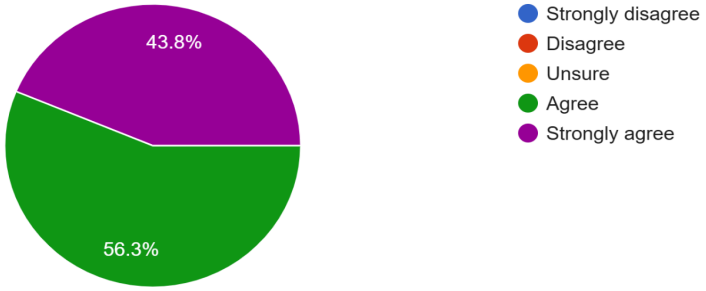
I am aware of the schools visions & values

32 responses



My child gets on well with children from various backgrounds

32 responses

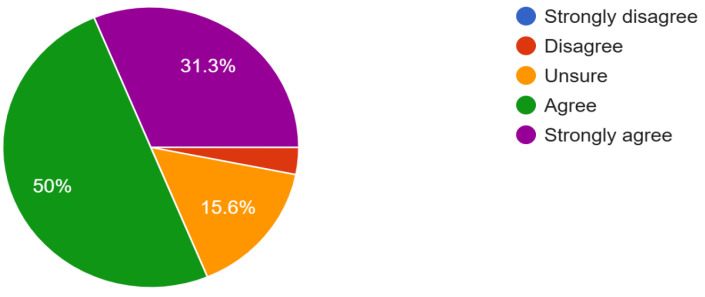


It was very pleasing to see how aware parents are of the school's vision and values. We talk about this a lot with the children in assemblies and reinforce this through stickers and certificates. We also talk about it whenever we have the chance with parents/carers too!

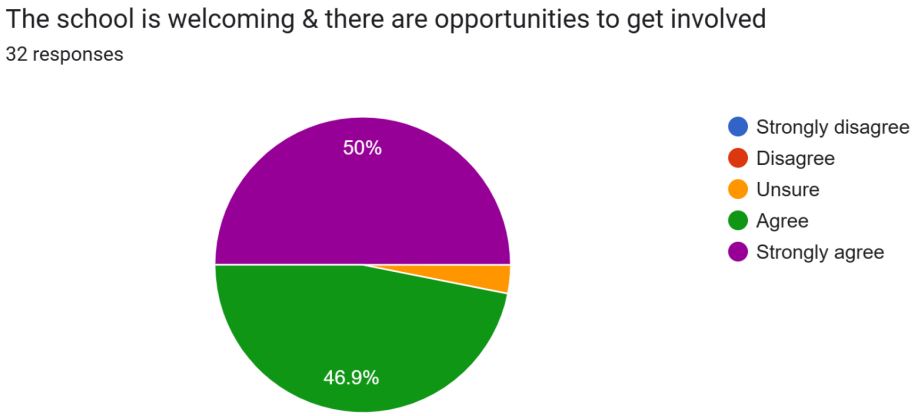
We know how respectful our children are and this is reflected in how they get on with children from various backgrounds too.

My child is encouraged to positively contribute to the wider community

32 responses

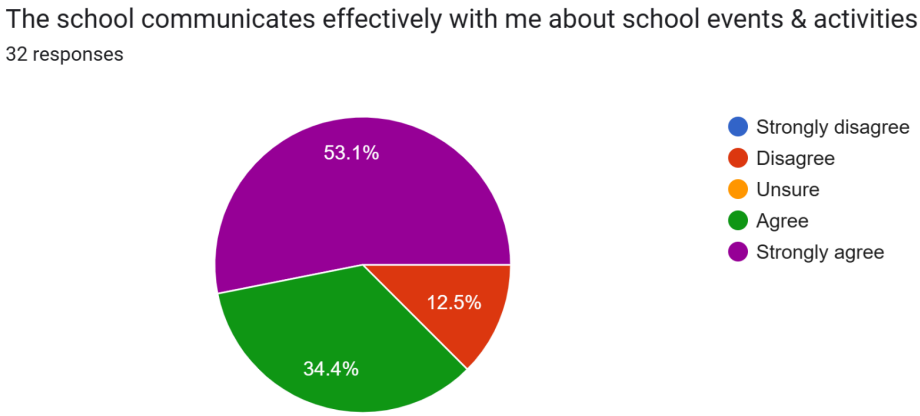


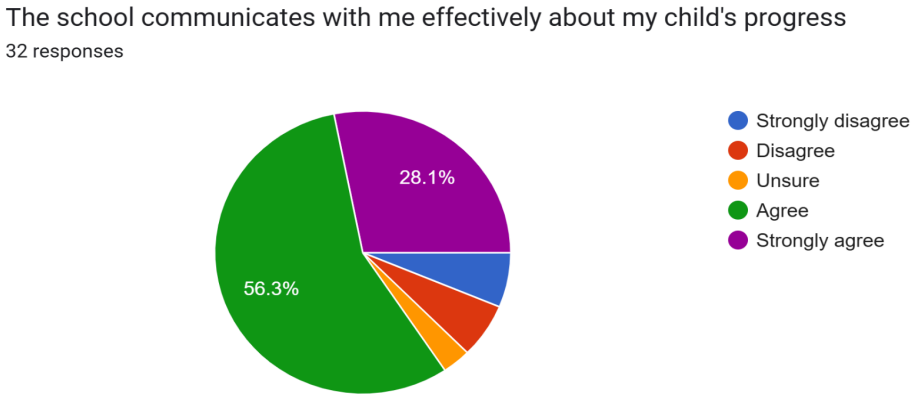
‘I think the school promotes positive contribution and that this is a strength.’



Thank you once again for the positive comments about staff in relation to this question. We will continue to look at ways to offer opportunities for you to come into school more but we also appreciate that this can prove challenging for some families.

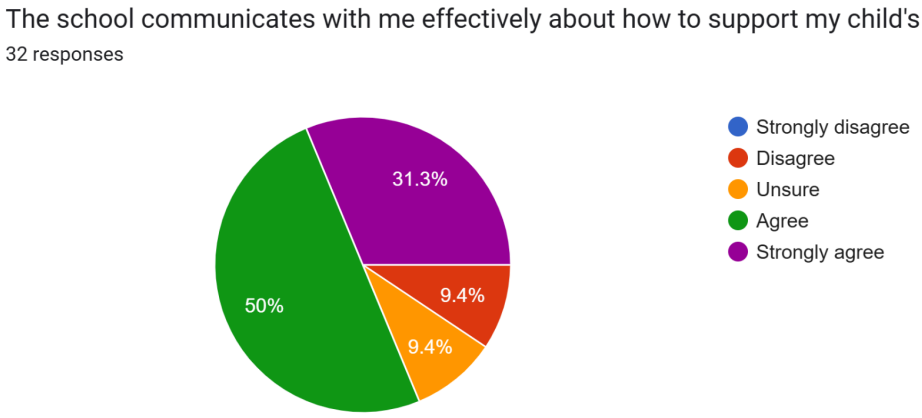
Communication





These questions probably had the most varied responses. Some feel that there is too much communication; some feel that newsletters are great; others feel that there could be more.

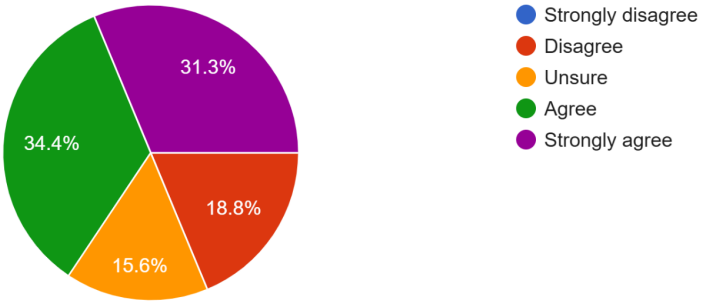
We try to keep the frequency of emails to a minimum, putting as much as possible all into the fortnightly newsletter so everything is in one place, whilst ensuring we clearly explain things for new families. There are times when staff will need to send more specific information separately. As shared in our first newsletter of each year, there are a number of ways you can communicate with teachers, depending on what it is regarding. Please take the time to look at this if you are unsure.



The first step for this is the Meet the Teacher evenings, where we will share the learning that children will have access to at home. Login details are also in their reading diaries so they can access them independently. Parent consultation evenings provide opportunities to discuss progress and targets to work on. Our teachers will always be willing to offer further support should you need this. If you still have further concerns, you are welcome to contact the office and your concern will be directed to the most appropriate person.

The school seeks my views & listens to my concerns

32 responses

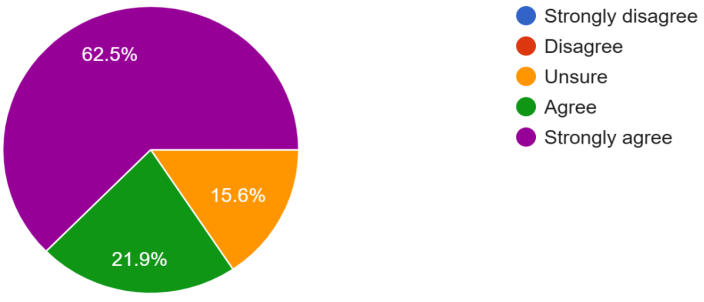


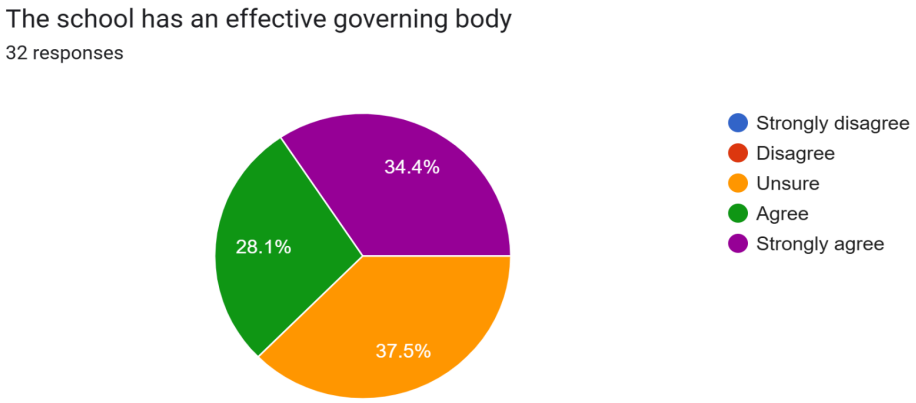
Thank you for your responses to show that there are minimal concerns for you to raise and that when you have, they have been dealt with well. Obviously, one way that we would look to hear your views is through surveys such as this. We typically have three different surveys throughout the year. Please do add your thoughts whenever possible.

School Leadership

I think the school is well led & managed

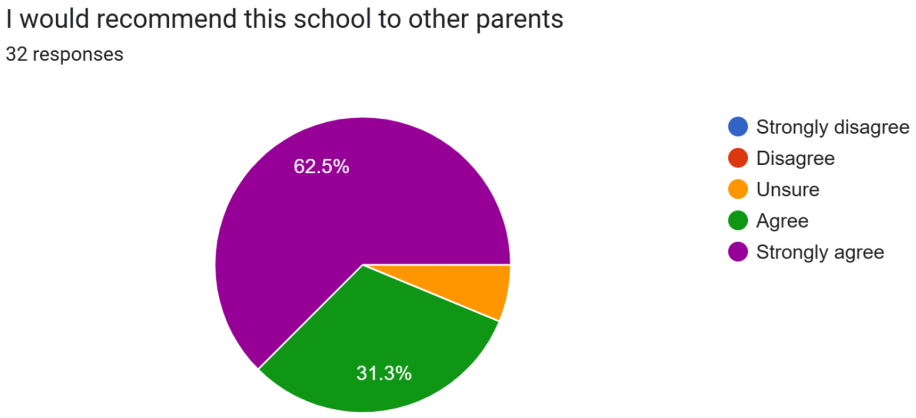
32 responses





There was some uncertainty about the governing body and their role. Each term, we put information in our newsletter about the different committees, which will help further this understanding. Our governors are also keen to be more present during the school day. You can find more information here.

Overall



Finally, thank you once again for your positivity as to whether you would recommend the school to other parents and all your other kind comments. We often have families joining us after speaking with current parents and it is also incredibly rare for children to leave. One of the most common positive comments we hear is regarding OPAL playtimes - we truly believe this is hugely beneficial, especially in today's climate.

There was a query about voluntary contributions for visits and visitors. Firstly, our PTA do an amazing job fundraising so that we can reduce the cost of trips and visitors. In the past, school have also been able to subsidise this further; however, our budget constraints have made this even more difficult over recent years.

Without receiving the vast majority of voluntary contributions, we simply cannot afford to run the additional opportunities. (Please note, for families eligible for the Pupil Premium, we do not expect payment). This can vary, depending on how much PTA funding is still available and also on the number of children in the phase.

You will also be pleased to know that we continue to work on our school menu. From a personal perspective, trying the school dinners every day, I have to say they are excellent. There is also more choice than most schools in York, with sandwiches and jacket potatoes available every day alongside the main options. Our meals are also much cheaper than most schools in York. However, we do know that the names can be off-putting for some children and we can do more to showcase what is on offer. The children are also very good at giving us feedback so we can make changes too!