



Pupil Premium Policy

Rationale/Key Principles:

We pride ourselves on being an inclusive school and work hard to meet the needs of all our pupils. Our aim is to ensure that all children, whatever their backgrounds, achieve the highest possible standards.

At Wigginton, the children eligible for the Pupil Premium (including 'Ever 6 FSM') are typically less than 10% of the overall school community.

About the Pupil Premium:

The Pupil Premium is additional funding which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years (known as 'Ever 6 FSM'). The Pupil Premium is aimed at addressing the current underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers.

The Pupil Premium also provides funding for children who have been looked after continuously for more than six months and the children of service personnel.

The DfE has given us the freedom to use the Pupil Premium as we see fit, based upon our knowledge of our pupil needs. However, we are accountable for the use of this additional funding.

In order to achieve our aim:

In making decisions on the use of the Pupil Premium we will:

- Ensure that Pupil Premium funding allocated to our school is used solely for its intended purpose.
- Be transparent in our reporting of how we have used the Pupil Premium, so that our parents, interested stakeholders and Ofsted are fully aware of how this additional resource has been used to make a difference.
- Encourage take up of FSM by working proactively with our parents and carers in a sensitive and supportive manner and to remove any potential barriers or stigma attached to claiming FSM. In doing so, we also recognise the vital role that parents and carers play in the lives of their children.
- Be mindful of the fact that eligibility and take up of FSM does not equate with pupils being considered to be of 'low ability' because of their social circumstances.
- Ensure there is robust monitoring and evaluation in place to account for the use of the Pupil Premium, by the school and governing body.
- Recognise the fact that FSM pupils cover a wide range of needs. As such the strategies we use to raise attainment will take these group and individual needs fully into account.
- Use high quality teaching and learning as the preferred way to narrow the gaps in attainment in the first instance. We will also use high quality evidence-based interventions with proven evidence of impact to assist our pupils who need additional support in a time limited way.
- Use the Pupil Premium for all year groups not just those taking examinations at the end of the year.
- Use the Pupil Premium to ensure children have full access to the broader curriculum.

- Use the Pupil Premium to ensure all eligible pupils are able to become confident, motivated learners.

Roles and Responsibilities:

We expect all members of our school community, particularly staff and governors, to be committed to raising standards and narrowing the attainment gaps for our pupils.

Senior Leadership Team:

- Through our Pupil Progress Meetings, the Head, Deputy and SENCo will ensure that all staff are aware of their responsibilities in narrowing the gaps of our pupils.
- Through performance management arrangements, we will make sure narrowing the gaps is a priority area of focus for the school.
- The Head will present an annual report for Governors detailing the progress made by each year group, and for pupils in receipt of Pupil Premium, an outline of the provision that has been made and an evaluation of the cost effectiveness of the provision.
- The Deputy Head will provide quarterly reports on progress made for all pupils and groups, including those in receipt of Pupil Premium.
- The SLT will oversee and track provision for pupils in receipt of Pupil Premium.

Teaching and Support Staff will:

- maintain the highest expectations of all pupils and not equate disadvantage of circumstance with 'low ability',
- promote an inclusive and collaborative ethos in their classrooms which enables all pupils to thrive,
- plan and deliver the curriculum and lessons to a high standard and support the acceleration of progress in learning, so that gaps can be narrowed and improvements maintained.
- support groups of pupils in their class through differentiated planning and teaching, especially for those who find aspects of learning difficult

Governing body

Our governing body has an important role in ensuring our school complies with legislation and that this policy, along with its specific stated actions for narrowing the gaps, is implemented.

The Finance and Resources committee and the Teaching and Learning committee is responsible for ensuring the implementation of this policy. Through termly reports, they will keep our work under review so that they can monitor the use of the Pupil Premium and ensure that it is providing value for money. In monitoring and evaluating the work of the school in relation to the Pupil Premium, the governing body will take into account a range of information, including quantitative (data on progress and attainment) and qualitative (case studies, views, surveys etc.) data as evidence of impact. We have a lead governor who oversees the implementation of the Pupil Premium policy and meets regular. At the end of the academic year, our Governors will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of narrowing the gaps in our school and the impact this has had.

This policy has been agreed by the Governors and is reviewed every 3 years.

Signed _____ (Chair of Governors)

Signed _____ (Headteacher)

Date 10 February 2022