



Art Policy

At Wigginton School, we believe that an effective and inspiring art education for all pupils is a vital part of a broad, balanced curriculum. Quality experiences in art and design can also enhance and enrich teaching and learning across the whole curriculum, raising standards, improving self-esteem, behaviour and attitudes, and providing rich contexts for learning.

In our school, we aim for:

- ◆ Quality teaching and learning in art for all pupils, including development of key skills and regular opportunities to evaluate and share work with others.
- ◆ Rich experiences in art, with activities carefully planned to cover the different strands and to form strong links to other curriculum areas.
- ◆ Quality artwork from across the school to be displayed, shared and celebrated.

In order to achieve our aims:

- ◆ Long term planning uses a topic-based approach alongside key skills development, ensuring that meaningful links are made between subjects and that progression is seen within each strand and across children's whole-school experiences.
- ◆ Subject leader monitors planning to ensure key skills are identified and learning intentions show clear progression across each phase.
- ◆ The subject leader works alongside other art subject leaders to identify ways to enhance opportunities and achievement in art.
- ◆ Planning teams work together to maximise links and plan quality, practical experiences in art.
- ◆ We will follow the school's approach to teaching and learning.
- ◆ Over each academic year, three art units will be taught in Key Stage 1 and 2.

In the Foundation Stage creativity underpins the whole learning experience for pupils. Children enjoy rich experiences in Art and Design, both in and outside of the classroom. Their learning stems from their own interests and experiences as well as from focused teaching.

In Key Stage 1 pupils enjoy a broad and balanced curriculum with a strong Art focus. The different strands are taught across a two year LTP. The key skills of sketching and painting will be regularly revisited as Art is used to enhance learning in other areas of the curriculum.

In Key Stage 2 pupils continue to enjoy a broad and balanced curriculum with a strong Art focus. They develop more advanced skills in the different strands of art and design. Lessons are clearly planned and pupils with particular talent in an art are appropriately challenged. Key Stage 2 pupils will have an opportunity to take part in extra-curricular arts activities.

To monitor our effectiveness:

- The subject leader will monitor the assessments and outcomes over the year in order to feed into subsequent units of work.
- The subject leader will conduct work trawls, pupil interviews and lesson observations to monitor attainment and progress.
- We will follow the school's assessment policy.

Date ratified:

Signed: _____ (Chair of Governors)

Signed: _____ (Head)