

| UKS2: 2022-23 (Year A) | | | | | | |
|------------------------|--|--|---|--|--|---|
| | Autumn 1 (6w 3d) | Autumn 2 (7w) | Spring 1 (5w 2d) | Spring 2 (6w) | Summer 1 (5w) | Summer 2 (7w) |
| Topic | Dragons, raiders and settlers | Reach for the stars | Arabian Nights | North America | Swinging Sixties | Survival! |
| Books | Tell me a dragon; Bone Cruncher | Cosmic | I am Malala 1000 Arabian Nights | Queens of the falls | Brightstorm | |
| Possible visit(s) | Jorvik visitor Robin Wood | National Space Centre, Bradford | York Mosque | | (SATs) | Dales residential |
| Literacy | Instructions (Caring for a dragon) - Adverbials - Demarcate sentences accurately Non-chron reports (Dragons) - Clause structures - Commas Viking sagas/ narrative - Clause structures - Commas | Newspaper reports- Titanium Clause structure and commas (5) Use a range of punctuation (6) Explanation texts Clause structure and commas (5) Use a range of punctuation (6) Narrative Clause structure and commas (5) Use a range of punctuation (6) | Narrative (Arabian Nights) Discussion | Newspapers (Superheroes) Persuasion (Two Towers) | Narrative (2w - Brightstorm) Biography (2w) | Diaries (2w) Cross-genre writing (2w) |
| Maths | Place value Four operations | Fractions Decimals Percentages | Geometry Measures | Angles Statistics Algebra Ratio and proportion | REVISION | REVISION |
| Science | Scientific enquiry (Viking reference) | Earth & space (Y5) Light (Y6) | | Living things and their habitats (Y6) | Scientific enquiry Electricity (Y6) | Animals including humans (Y5) |
| History | Britain's settlement by Anglo-Saxons and Scots; the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor | | Early Islamic civilisation (Non-European society) | | A study of an aspect in British history that extends pupils' chronological knowledge beyond 1066 (1960s) | |
| Geography | | | Geography of the Middle-East | North America: Locational knowledge (1); place knowledge; human and physical geography | | <ul style="list-style-type: none"> Mountains & rivers Water cycle Maps and compass points Human geography over time |
| Art | Sketching, painting, sculpture - dragon eyes | | Sketching, printing, sculpture - Islamic art | | Artists - Lichtenstein, Warhol and Stella | |
| DT | | Mechanical systems (pneumatics) - rockets | | Structures - build cities | Electrical toys (carousels) | |
| Computing | E-safety Computing systems and networks (Y5) | Programming sensing (Y6) | Vector drawing (Y5) | Spreadsheets (Y6) | Programming variables in games (Y6) | Video editing (Y5) |
| RE PSHCE | Health and wellbeing (inc e-safety) | If God is everywhere, why go to a place of worship? | What does it mean to be a Muslim in Britain today? | Living in the wider world | Relationships and RSE | What would Jesus do? |
| PE | Gymnastics linked to Vikings Football | Dance Netball | Gymnastics HRE | Hockey Dance | Rounders Cricket | Athletics Orienteering |
| Languages | | Space | Telling the time | | Clothing | Directions |
| Music | 6OS and 5B - Pitched chants - read/write on stave 6Ry strings | 6OS and 5B - Great composers - early 20 th Century 6Ry strings | 6Ry and 5B - Music technology (Songmaker and Audacity) 6OS strings | 6Ry and 5B - Structures 6OS strings | 6Ry and 6OS - Great musicians of the 1960s 5B strings | 6Ry and 6OS -Mountain-/river-inspired compositions 5B strings |

NB. English units are often text-led and always make explicit reference to grammar throughout.

Maths has been planned as a variation on the WRH structure, adapted to suit the needs of pupils and groups in our setting.

Science and foundation subjects are taught over a two-year rolling programme within the phase, making links to topics where appropriate and build on skills from the different starting points of different pupils. There is whole-school use of TeachComputing.org (computing) and the SCARF, Coram Life Education (PSHE) to ensure we plan for progression in these subjects across phases. School staff and Total Sports work collaboratively to deliver an exciting and progressive PE curriculum.