

<b>KS1: 2023 - 24 (Year B)</b>						
	<b>Autumn 1 (8 weeks)</b>	<b>Autumn 2 (7weeks)</b>	<b>Spring 1 (5 weeks)</b>	<b>Spring 2 (5 weeks)</b>	<b>Summer 1 (7 weeks)</b>	<b>Summer 2 (7 weeks)</b>
<b>Topic</b>	It's party time! (We are historians)	Festivals of Light (We are theologists)	Great Fire of London (We are historians)	Hot and cold (We are explorers)	Flowers in Art (We are artists)	The Olympics (We are athletes)
<b>Trips/ visitors</b>	Circus Stu?		Firefighters? Temple Newsham?		Art Gallery	
<b>School events</b>		Christmas		Science Week		Sports Day Transition
<b>Big Books</b>	Science History DT 2P - PSHCE 1D - PE 1G - RE	Science History  2P - PSHCE 1D - PE 1G - RE	Science History  2P - RE 1D - PSHCE 1G - PE	Science Geography DT 2P - RE 1D - PSHCE 1G - PE	Science Geography Languages 2P - PE 1D - RE 1G - PSHCE	Science Geography DT 2P - PE 1D - RE 1G - PSHCE
<b>Literacy units</b>	Invitations (2 weeks) Instructions (3 weeks) Narrative (3 weeks)	Narrative (3 weeks) Poetry (3 weeks)	Narrative (3 weeks) Recounts (2 weeks)	Narrative (3 weeks) NCRs (2 weeks)	Narrative (3 weeks) Poetry (3 weeks)	Narrative (3 weeks) Persuasion (3 weeks)
<b>Y1 Grammar focus</b>	Separation of words with spaces CLs and FSs How words combine to make sentences	Sequencing sentences to form short narratives Joining words and clauses using 'and'	CLs for names and 'I' Suffix -ed, -ing, - er	QM (?) and EM (!) to demarcate sentences	Suffix 's' and 'es'	Prefix 'un'

<b>Y2 Grammar focus</b>	CLs and FSs Statements Commands ENPs Coordination	Questions: QM Suffix -ed/ -ing Subordination	Exclamations: EM Present/ past tense	Apostrophe for contraction Suffix -ly/ -ful	Commas in a list Suffix -er/ -est Suffix -ness/ - less/ -ment	Apostrophe for possession Progressive form Compound words
<b>Class texts</b>			Toby and the Great Fire of London Why do we remember the Great Fire of London?	A dot in the Snow (Corinne Averris) The penguin who wanted to find out (Jill Tomlinson) The Adventure Club (Jess Butterworth) Meerkat Mail	I am the seed that grew the tree	Olympic Sport (Glenn Murphy) My encyclopaedia of very important sport (DK)
<b>Maths units</b>	Place Value (4 weeks) Addition and Subtraction (3 weeks)	Addition and Subtraction (3 weeks) Money (3 weeks)	Multiplication and division (5 weeks)	Shape (3 weeks) Fractions (3 weeks)	Time (3 weeks) Length and height (2 weeks) Mass, temperature and volume (3 weeks)	Position and direction (2 weeks) Statistics (2 weeks)
<b>Science</b>	Seasonal Changes Scientific enquiry	Scientific enquiry	Seasonal Changes Everyday materials (Y1)	Seasonal Changes Living things and their habitats (Y2)	Plants (Y1)	Seasonal Changes Animals inc humans (Y2) RSE
<b>History</b>	Changes in living memory (birthdays)		GFoL Samuel Pepys		Significant people (2 flowery artists)	

<b>Geography</b>		Local Fieldwork (local churches and minster n mosque?)		Hot and Cold Climates		Continents and Oceans
<b>Art</b>		Painting and Drawing	Sculpture (representations of houses)		Painting and Drawing	
<b>DT</b>	<b>Mechanisms</b>			Textiles		Food Technology
<b>Computing Y1 (PPA)</b>	Data and information - grouping data	Creating media - digital writing	Computing systems and networks	Programming A (Moving a robot)	Creating media - digital painting	Programming B (Introduction to animation)
<b>Computing Y2 (PPA)</b>	Data and information	Creating media - digital photography	Computing systems and networks	Programming A Robot algorithms	Creating media - music making	Programming B Quizzes
<b>E-safety</b>	Self-image and identity	Online relationships	Managing online information	Online bullying	Copyright and ownership	Health, wellbeing and lifestyle
<b>PSHCE</b>	Me and My Relationships	Valuing difference	Keeping safe	Rights and respects	Being my best	Growing and changing
<b>RE</b>		Who is a Christian/ Jew/ Muslim and what do they believe?		What does it mean to belong to a faith community?		What makes some places sacred?
<b>PE (PPA)</b>	<b>Hockey</b>	Netball	Dance	<b>Gym</b>	Rounders	Athletics (track)
<b>PPA</b>	Gym/ dance	Gym/ dance	HRE	Roll, throw, catch	Invasion games	Athletics (field)
<b>Languages</b>				Basic skills	Basic skills	<b>Basic skills</b>

				Evidence in Big Books	Evidence in Big Books	Evidence in Big Books
<b>Music</b>	Musical dimensions and basic skills	Singing and performing	Instrumental playing	Singing, rhythmic patterns, drumming	Pitch awareness	Soundtracks for animation