

<b>Date and Genre of work:</b>									Summary
Across a range of texts, pupils should be able to do the following:									
<b>Year 5 Working at the Expected Standard</b>									
1	Spell correctly most words from the Y3/4 spelling list, and some words from year 5/6 spelling list correctly								
2	Writes in sentences using a wider range of punctuation (including commas, dashes and brackets to indicate parenthesis)								
3	Use relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun								
4	Begins sentences in a variety of ways (e.g. adverbs/adverbial phrases, verb phrases, adjectives, conjunctions etc.)								
5	Use commas to clarify meaning or avoid ambiguity (including fronted adverbials and embedded subordinate clauses)								
6	Use inverted commas and other speech punctuation to indicate direct speech								
7	Use devices to build cohesion within a paragraph (e.g. time connectives and subordinating conjunctions)								
8	Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly), tense choices (he had seen her before) or the use of pronouns								
9	Use of tense throughout a piece of writing is mostly consistent and correct								
10	Ensure correct subject and verb agreement when using singular and plural e.g. use of was/were most of the time								
11	In narratives, describe settings, characters and atmosphere, integrating dialogue	<b>S C A</b>							
12	In non-narratives, use further organisational features and presentational devices to structure a text and guide the reader (e.g. headings, underlining, tables)								
13	Selecting appropriate grammar and vocabulary (including formal and informal language) to suit the purpose and audience								
14	Evaluate, proofread and edit writing (e.g. grammar, vocabulary choices and spelling and punctuation errors)								
15	Maintain the consistency and quality of legible, fluent and joined handwriting when writing at length and speed								
<b>Year 5 Greater Depth</b>									
16	Write effectively and coherently, using all of the skills above, with control, for a wide range of audience and purposes.								

Marking key:

objective achieved	✓
incorrect	X
no evidence	-
objective not applicable to the text	N/A