

Date and Genre of work:								Summary
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Across a range of texts, pupils should be able to do the following:

Year 4 Working at the Expected Standard								
1	Spells most Year 3/4 common exception words correctly							
2	Demarcates the beginning and end of most sentences appropriately and accurately							
3	Use inverted commas and other punctuation to indicate direct speech							
4	Include fronted adverbials demarcated with a comma							
5	Position subordinate clauses at the beginning and end of sentences							
6	Express time, place and cause using conjunctions, adverbs and prepositions							
7	Uses different verb forms mostly accurately							
8	Organises paragraphs around a theme							
9	In narratives, create settings, characters and plot	S	C	P				
10	In non-narrative choose to use organisational devices (e.g. headings and sub-headings) for a specific purpose							
11	Is beginning to deliberately use formal or informal language to suit the audience and purpose							
12	Evaluate, proofread and edit (e.g. grammar, vocabulary choices and spelling and punctuation errors)							
13	Maintain the consistency and quality of handwriting when writing at length							
Year 4 Greater Depth								
14	Write effectively and coherently, using all of the skills above, with control, for a wide range of audience and purposes.							

Marking key:

objective achieved	✓
some evidence	✓
incorrect	X
no evidence	-
objective not applicable to the text	N/A