Year Three Writing Assessment Framework **Name: _____**

	Date and Genre of work:							Summary
Across a range of texts, pupils should be able to do the following:								
Year 3 Working at the Expected Standard								
1	Spells most Year 1 and Year 2 common exception words correctly							
2	Spell some of the common exception Year 3/4 words accurately							
3	Segments spoken words into phonemes and represent these by graphemes spelling most of these correctly and making phonetically plausible attempts at others							
4	Add suffixes to spell most words correctly (root word must be correct) in their writing (e.g. –ment, -ness, -ful, -less, -ly, -tion, –ous)							
5	Demarcates the beginning and end of most sentences appropriately and accurately							
6	Demarcate lists with commas							
7	Uses apostrophes for omission and possession accurately							
8	Making some correct use of inverted commas to punctuate direct speech							
9	Using a wider range of subordinating conjunctions (e.g. when, because, if, that, while, although)							
10	Include expanded noun phrases							
11	Use nouns and pronouns to avoid repetition and add cohesion							
12	Sometimes organises paragraphs around a theme							
13	In narratives, create settings, characters and plot	**S C P**						
14	In non-narrative use simple organisational devices (e.g. headings and sub-headings)							
15	Evaluate, proofread and edit (e.g. grammar, vocabulary choices and spelling and punctuation errors)							
16	Write legibly with cursive handwriting							
Year 3 Greater Depth								
17	Write effectively and coherently, using all of the skills above, with control, for a range of audience and purposes.							

Marking key:

objective achieved	✓
some evidence	✓
incorrect	X
no evidence	-
objective not applicable to the text	N/A