Year Two Writing Assessment Framework **Name: _____**

									Summary
Date and Genre of work:									
Working towards the expected standard									
The pupil can, after discussion with the teacher:									
1	Write sentences that are sequenced to form short narrative (real or fictional)								
2	Demarcate some sentences with capital letters and full stops								
3	Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others								
4	Spell some common exception words								
5	Form lower-case letters in the correct direction, starting and finishing in the right place								
6	Form lower-case letters of the correct size relative to one another in some of their writing								
7	Use spacing between words								
Working at the expected standard									
The pupil can, after discussion with the teacher:									
8	Write simple, coherent narratives about personal experiences and those of others (real or fictional)								
9	Write about real events, recording these simply and clearly								
10	Demarcate most sentences in their writing with	Capital letters							
		Full stops							
		Question marks							
11	Use present and past tense mostly correctly and consistently								
12	Use co-ordination (e.g. or, and, but) to join clauses								
13	Use subordination (e.g. when, if, that, because) to join clauses								
14	Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others								
15	Spell many common exception words								
16	Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters								
17	Use spacing between words that reflect the size of the letters								
Working at greater depth									
The pupil can, after discussion with the teacher:									
18	Write effectively and coherently for different purposes, drawing on their reading to inform vocabulary and grammar of their writing								
19	Make simple additions, reviews and proof-reading corrections to their own writing								
20	Use the punctuation taught at key stage 1	Capital letters							
		Full stops							
		Question marks							
		Exclamation marks							
		Commas in a list							
		Apostrophes for contraction							
		Apostrophes for possession							
21	Spell most common exception words								
22	Add suffixes to spell most words correctly in their writing (e.g. –ment, -ness, -ful, -less, -ly)								
23	Use the diagonal and horizontal strokes needed to join some letters								