

Date and Genre of work:									
Across a range of texts, pupils should be able to do the following:									
Year 1 Working towards the Expected Standard									
The pupil can, after discussion with the teacher:									
1	Beginning to use punctuation to demarcate sentences:	Capital letters							
		Full stops							
2	Beginning to join some letters (e.g. diagraphs) and most words are legible.								
Year 1 Working at the Expected Standard									
The pupil can, after discussion with the teacher:									
3	Making phonetically plausible attempts at spelling (words containing each of the 40+ phonemes already taught).								
4	Spell many common exception words correctly, including some days of the week								
5	Add suffixes:	-s or -es							
		-ing, -ed, -er and -est							
6	Sequencing sentences to form short narratives.								
7	Demarcating most sentences with:	Capital letters							
		Full stops							
8	Beginning to punctuate sentences with:	Question marks							
9	Use 'and' to join clauses and words.								
10	Leave spaces between words.								
11	Begin to form lower-case letters in the correct direction, starting and finishing in the right place.								
12	Check their writing: discuss what they have written, read aloud their writing clearly enough to be heard, re-read what they have written to check it makes sense.								
Year 1 Greater Depth									
The pupil can, after discussion with the teacher:									
13	Segments spoken words into phonemes and represents these by graphemes, spelling some correctly (Phase 5 sounds)								
14	Spell most common exception words.								
15	Write simple, coherent narratives about personal experiences and those of others (real or fictional).								
16	Demarcate most sentences with the correct punctuation taught in Year 1.								
17	Uses exclamation marks to punctuate a sentence								
18	All letters are formed correctly and confidently, including capital letters.								
19	Uses a range of conjunctions beyond and (e.g. because, so, but)								
20	Edits by re-reading their writing to check that it makes sense and knows what to do if it is not correct.								