

The pupil can:		Assessment point 1	Assessment point 2	Assessment point 3	Assessment point 4
Word Reading					
1	Reads age appropriate books from the Gold/White Book Band.				
2	Reads accurately most words of 2 or more syllables.				
3	Reads most words containing common suffixes.				
4	Reads most Y1 and 2 common exception words				
5	Reads most words accurately without overtly sounding and blending and sufficiently fluently to allow a focus on understanding rather than decoding.				
6	Sounds out unfamiliar words accurately without undue hesitation.				
Reading for Purpose					
7	Demonstrates increasing stamina when reading independently and silently.				
Comprehension					
In a book they can already read fluently					
8	Checks the text makes sense to them correcting any inaccurate reading.				
9a	Answers questions by retrieving evidence from a text, demonstrating an understanding of character, events and information...				
9b	...and makes some inferences.				
10	Explains what has happened so far in what they have read.				
11	Discusses and clarifies the meanings of words linking new meanings to known vocabulary.				
Greater Depth					
In a book they are reading independently					
12	Makes inferences.				
13	Makes a plausible prediction about what might happen on the basis of what has been read so far.				
14	Makes links between the book they are reading and other books they have read.				

NB for number 5 Approximately 90 words per minute is a good indicator of when children start to read with sufficient fluency to focus on their understanding, but some pupils read slower than this while still being able to do so.

NB for number 10 Pupils should be able to identify sequences of events.