

Year One Reading Assessment Framework

Name: _____

The pupil can:		Assessment point 1	Assessment point 2	Assessment point 3	Assessment point 4
Word Reading					
1	Reads age appropriate books from the Orange Book Band.				
2	Can read all 40+ graphemes, including alternative sounds for graphemes.				
3	Reads accurately by blending the sounds in unfamiliar words that contain GPCs that have already been taught.				
4	Reads all Year 1 common exception words.				
5	Reads multi-syllable words containing taught GPCs.				
6	Reads common suffixes.				
7	Reads with increasing fluency.				
Reading for Purpose					
8	Listens to and discusses poems, stories and non-fiction books at a level beyond that at which they can read independently, explaining their understanding clearly.				
9	Retells key stories, fairy stories, traditional tales, rhymes and poems.				
Comprehension					
10	Answers questions by retrieving information from a text.				
11	Infers meaning from what is read.				
12	Predicts what might happen on the basis of what has been read so far.				
13	Discusses word meanings, linking new meanings to vocabulary already known.				
14	Checks the text makes sense to them.				
15	Corrects inaccurate reading.				
Greater Depth					
16	The pupil can apply all of the above skills, demonstrating a greater understanding in reading tasks as well as when applying reading skills across all curriculum subjects (in some cases beyond orange book band).				

NB for number 7 Approximately 80 words per minute is a good indicator of when children start to read with sufficient fluency to focus on their understanding, but some pupils read slower than this while still being able to do so.