

Literacy at Wigginton

'English has a pre-eminent place in education and in society. A high-quality education in English will teach pupils to speak and write fluently so that they can communicate their ideas and emotions to others and through their reading and listening, others can communicate with them. Through reading in particular, pupils have a chance to develop culturally, emotionally, intellectually, socially and spiritually. Literature, especially, plays a key role in such development. Reading also enables pupils both to acquire knowledge and to build on what they already know.' (Taken from the new National Curriculum 2014)

At Wigginton Primary School our aim is to provide children with a love of reading and writing that will last a lifetime. We aim to foster a passion for reading and writing that will enable children to develop their knowledge and understanding and allow them to communicate and articulate their thoughts and participate in discussions. In order to do this we believe it is necessary to promote high standards of literacy throughout school and to ensure that literacy skills are taught and embedded in other areas of the curriculum.

EYFS

Literacy is embedded in the EYFS curriculum. Reading, phonics and writing are taught on a daily basis. The children have many opportunities to practise their literacy skills in the different areas of provision.

Key Stage 1

Every day children in Key Stage 1 have phonics, guided reading and literacy lessons. Cursive handwriting is also practised regularly.

Key Stage 2

Children in Key Stage 2 have daily literacy lessons and whole class guided reading sessions every week. In addition to this, children have spelling and handwriting lessons on a weekly basis.

As well as learning a variety of skills in literacy such as sentence structure, punctuation and grammar, in both key stages children are taught a range of text types which allow them to apply these taught skills. Some of these text types include instructions, explanation texts, reports, recounts, stories from other cultures and poetry. Ensuring that text types have a relevant purpose and audience is fundamental in the writing process ensuring that writing is both meaningful and enjoyable.

In order to develop literacy skills, we aim to provide the children with an exciting and relevant English curriculum using our topic themed approach. Children's writing is displayed and celebrated in school. Visual prompts are also displayed which are used to support the children with their learning.

We are lucky enough to have a school library which has a fantastic range of fiction and non-fiction texts. The school library is open for browsing and borrowing every Monday from 3:15-3:45 and every Tuesday lunchtime.

Reading and writing are also promoted through different activities and events such as World Book Day, whole school reading challenges, spelling bees, book fairs and writer of the half term assemblies.





Useful websites:

<https://readtheory.org/?> A website used by children in Year 5 and 6 to develop comprehension skills

<https://spellingframe.co.uk/> Every child from Year 1 onwards has their own Spelling Frame account to help them practise their spellings.

<http://www.sentenceplay.co.uk/sentenceGames.htm> different games and activities to help children with their grammar skills

<http://www.phonicsplay.co.uk> interactive phonics activities for each phase

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