

SMSC Questionnaire, April 2019 - results

	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Children are encouraged to appreciate their own/others' achievements	32	22			
Children are encouraged to appreciate their own personal identity	27	23	1		3
Children are encouraged to demonstrate empathy with others, concern and compassion for the less fortunate	28	20	1		5
Children are encouraged to practice their beliefs (1 missing)	17	21	1		14
Children are encouraged to appreciate the importance of supporting others	35	18			1
Children demonstrate that they are proud of their achievements in and out of school (1 missing)	35	15	3		
Children are encouraged to develop personal values which inform their behaviour	30	21			3
Children are required to listen to and reflect upon the views of others	28	24	1		1
The curriculum contains planned opportunities to explore moral concepts	22	25			7
Children have opportunity to consider aspects of morality	20	25	1		8
In dealing with behaviour the school emphasises choice and consequence	22	23			9
Opportunities exist for children to consider views other than their own	22	28			4
Children appreciate that they have responsibilities to others	29	22			3
Children from all backgrounds and groups get on well together	30	18	3		3
Children work together both when asked and voluntarily	30	20	1		2
Children support each other and help others if they are experiencing difficulties	32	16	1		2
Children are encouraged to practise some elements of democracy	21	25			8
Children have a sense of identity - where they live etc	30	22	1		1
Children celebrate their own and other's cultures	26	22	3		3
Children accept that everyone is different and this is good	33	20	1		1
Children are open to new ideas and willing to change their minds in the light of experience	24	26			4
Children demonstrate understanding, respect, and acceptance of a range of cultures	25	25			4

Comments:

“Wigginton Primary has been a very welcoming place for both children and they have felt fully supported in joining the community” – Y3 and Y6.

“I believe the school does well in presenting values but I don’t believe real effort is put into helping mental health issues. I would especially like to see time spent on stress and anxiety in the classroom and how to deal with pressure from tests” – Y4 and YR.

“I enjoy seeing how the children’s creativity is supported as well as encouraging them in their independence as well as their support, care, empathy and kindness for/towards others. Very kind and holistic and enthusiastic environment for the kids”

“Don’t think the school celebrates UK’s Saints’ Days which is more important than say a festival in India! Always see Diwali elephants but never in ten years seen anything brought home for St George, Patrick’s etc” – Y4.

“My child has a clear understanding of many of these elements taught and discusses at home how it has been delivered. It has supported her emotionally and socially over the last few years. Thank you.” – Y1/2.

“We feel the school really encourages respect of others and self-belief. We have had excellent support in the past.”

“Wigginton Primary School is fantastic. We are very lucky that both girls attend this school.” – YR and Y3.

“I like the way the praise and assembly certificates link to the school values. I feel that children could be rewarded more often as they could go a whole year without receiving a certificate in assembly. The EY star of the week etc was a good way to praise more regularly.”

“I feel that my child is well-rounded socially and gets the opportunity to learn and develop himself spiritually and culturally. Well done!” – Y5/6.

“I am sure the school does a lot more than I know about but I don’t have any visibility of it unless it’s in the newsletter. Really hard to answer unless you have a child that tells you or you go into school.”

“My children are well supported and educated at Wigginton. They particularly talk about assemblies (Mr Laycock’s) as an important part of their school week and regularly quote and reference the assemblies.” – Y2 and Y4.

“I would like to know in detail about the topics that you are going to discuss or teach my child, especially in relation to spiritual and cultural education. As we come from a different culture and different background, we don’t have enough information about the different cultures. Then we can help our child to understand more about the difference between other cultures and at the same time respect and appreciate our beliefs and traditions. In my opinion, in these kind of ideas, it’s important for us that school shares information and works with parents. Thank you for your efforts. We really appreciate it.” – Y1.

“Some children do not choose to believe in a ‘religion’ and this should be acceptable in the same way as a child who is religious. Also, children in this particular area should be made more aware of belongings and respectful of the cost of such items (ie. How long/much it costs and how long it takes to earn money to buy it again) *Learn the value of money * - Y5/6.

“Would like to know the expectations and/or curriculum objectives e.g. include more information on the website.” – Y4.

“Wigginton School is a happy environment for children. The school has the children’s best interests at heart. The school can be a bit cliquy – there should be a stronger divide between parent/teacher friendships with boundaries in place to avoid perceived favouritism.”