

# Wigginton Primary School

## Spiritual, Moral, Social and Cultural Policy



### **Rationale/Key Principles:**

In our school we develop children's Spiritual, Moral, Social and Cultural understanding in order to produce citizens of the future who understand the importance of:

#### **Spiritual development (All definitions are OFSTED definition)**

- the ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- a sense of enjoyment and fascination in learning about themselves, others and the world around them
- the use of imagination and creativity in their learning willingness to reflect on their experiences.

#### **Moral development**

- the ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England
- an understanding of the consequences of their behaviour and actions
- an interest in investigating and offering reasoned views about moral and ethical issues and the ability to understand and appreciate the viewpoints of others on these issues.

#### **Social development**

- the use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
- a willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- an acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; to develop and demonstrate skills and attitudes that will allow everyone to participate fully in and contribute positively to life in modern Britain.

#### **Cultural development**

- an understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others
- an understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- a knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- the willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities
- an interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

**In our school we aim for pupils to understand, appreciate and strive towards achieving our school values and aims:**

**Creativity, Respect, Independence, Enthusiasm, Success and Resilience.**

**In order to achieve our aims:**

**Spiritual Development**

- we have an assembly programme that promotes spiritual development of ourselves and others
- we use the City of York Agreed Syllabus for RE to develop our own beliefs and to have a deeper understanding of the beliefs of other people and religions
- we promote a broad and balanced curriculum that helps us find out more about the world around us, develops creativity and allows opportunities for reflection and mindfulness.

**Moral Development**

- we have high expectations of all children, their behaviour and understanding of what is right and wrong (see Appendix 1 - Behaviour Policy)
- we promote discussions and work on moral and ethical issues through assemblies and class Circle Times and PSHCE (see Appendix 2 - 4: PSHCE policy, SRE policy. Drugs policy).

**Social Development**

- we offer a wide range of clubs during school time and through after school clubs to support children's interests and social development with others
- we provide many opportunities to work with our local community, visit places of interest and offer older children two residential trips
- we have a designated ELSA person who further helps children with additional social needs both individually and in small groups.

**Cultural Development**

- we promote our own culture and the culture of others through an assembly programme
- we provide an enriching curriculum which allows the opportunity to find out about people, beliefs and cultures from all over the world.

**To evaluate our effectiveness:**

- we regularly revisit our policies for SMSC, PSHCE, SRE and drugs to ensure it reflects our practice in school
- we provide learning meetings in school to develop all staff's knowledge and understanding of SMSC

**Date ratified: 4.5.17**

**Signed: \_\_\_\_\_ Headteacher**

**Signed: \_\_\_\_\_ Chair of Governors**