



## Geography Policy

### Rationale/Key Principles

A high-quality geographical education should provide pupils with a secure understanding of the world that they live in that will remain with them throughout their lives. Pupils should be exposed to a range of geographical concepts from changes in our locality to studying the human and physical geography of both European and non-European countries. It should also provide opportunities to develop pupils' map and atlas skills in collaboration with a range of technologies that are available in the 21st century such as iPads and Chromebooks. Fieldwork is at the heart of Geography and pupils should be provided with regular opportunities to undertake fieldwork, which aims to apply the skills that they have learnt.

### In our school we aim for:

- A quality teaching and learning in Geography for all pupils, including development of geographical skills.
- Pupils to develop an awareness of both their local area and the wider world.
- Pupils to apply skills that they have learned within fieldwork.
- Pupils to use suitable resources to deepen their knowledge of Geography.
- Pupils to develop the skills of research, investigation, analysis and problem solving; all of which are skills that enable effective geographical enquiry.

### In order to achieve our aims:

- Long term planning uses a topic-based approach alongside key skills development, ensuring that meaningful links are made between subjects and that progression is seen within each strand.
- Over the academic year, three Geography units will be taught in Key Stage 1 and 2.
- The subject leader will review and audit Geography resources to ensure they are up-to-date.
- The subject leader will train staff as needed and monitor pupil's progress.
- We will follow the school's approach to teaching and learning.

### To evaluate our effectiveness:

- The subject leader will monitor the assessments and outcomes over the year in order to feed into subsequent units of work.
- The subject leader will conduct work trawls, pupil interviews and lesson observations to monitor attainment and progress.
- We will follow the school's assessment policy.

**Data Ratified: 3.2.22**

Signed: \_\_\_\_\_ Headteacher

Signed: \_\_\_\_\_ Chair of Governors