

Foreign Languages

Progression of Knowledge and Skills



EYFS

Children listen to, and join in, stories, songs and poems. They also learn about some numbers, colours and animals. They also develop an awareness of similarities and differences between countries, including differences in languages. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos (3+4 year olds, understanding the world)
Recognise some similarities and differences between life in this country and like in other countries. (reception, understanding the world)

Key Stage 1

Children listen to, and join in, stories, songs and poems. They also learn about some numbers, colours and animals.

Year 3 and Year 4

Year 5 and Year 6

Pupils should be taught to:

listen attentively to spoken language and show understanding by joining in and responding

explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

speak in sentences, using familiar vocabulary, phrases and basic language structures

develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

present ideas and information orally to a range of audiences

read carefully and show understanding of words, phrases and simple writing

appreciate stories, songs, poems and rhymes in the language

broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including

through using a dictionary

write phrases from memory, and adapt these to create new sentences, to express ideas clearly

describe people, places, things and actions orally and in writing

<p>Speaking and listening</p>	<p>For instance:</p> <ul style="list-style-type: none"> • Count from 1-30 and begin to recognise multiples of 10 • Respond to simple questions (e.g <i>Je m'appelle, ç ava bien, merci, c'est un chat noir</i>) • Respond to spoken instructions (e.g <i>levez-vous, asseyez-vous, silence</i>) • Greet others with confidence and reply to the questions (e.g <i>bonjour, ça va? Salut, à bientôt</i>) • Join in with songs with clear pronunciation (<i>Frère Jacques, Meunier tu dors, Vive le vent</i>) • Begin to know some key vocabulary (e.g <i>body parts, colours, animals, classroom items</i>) • Identify and pronounce accurately the names of some countries and towns • Listen to a story and select keywords and phrases • Ask and answer simple questions with correct intonation • Speak clearly and confidently • Developing a wider vocabulary, including using bilingual dictionaries 	<p>For instance:</p> <ul style="list-style-type: none"> • Count from 20 - 60 and recognise multiples of 10 • Understand and give simple directions (<i>tournez à droite, tournez à gauche, allez tout droit</i>) • Use short sentences when asking and answering questions (<i>chat est de quelle couleur? Le chat est gris et blanc.</i>) • Prepare and present a short talking task with reasonable pronunciation • Listen to a story or poem and identify key words and phrases including more complex phrases or sentences • Devise and perform a short sketch in role play situations • Listen attentively and understand more complex phrases and sentences • Use spoken language to communicate with others • Prepare a short presentation on a familiar topic • Be understood when speaking in a different language
<p>Reading</p>	<p>For instance:</p> <ul style="list-style-type: none"> • Sequence written instructions • Recognise some familiar words in written form • Recognise and read known sounds within words • Read some key vocabulary • Understand words displayed in the classroom • Research additional vocabulary using a dictionary • Read familiar words and join in with a range of different texts (fiction, non-fiction and poetry) 	<p>For instance:</p> <ul style="list-style-type: none"> • Show understanding of a short text containing familiar and unfamiliar language • Retrieve information from a text • Make predictions based on existing knowledge • Read aloud to a partner or small group • Read and understand the main points and some detail from a short written passage • Read aloud with increasing confidence
<p>Writing</p>	<p>For instance:</p> <ul style="list-style-type: none"> • Write some numbers to 30 from memory • Experiment with writing simple words • Copy accurately in writing some key words • Copy or label using single words or short phrases • Write familiar words and simple phrases from a model • Understand and write a short email using structures learnt 	<p>For instance:</p> <ul style="list-style-type: none"> • Write a simple poem and short sentences • Write simple instructions accurately • Write sentences on a range of topics using a model • Write sentences using some description • Apply a range of linguistic knowledge to create simple, pieces that can be understood

- Use dictionaries to support writing