



Modern Foreign Languages Policy

Rationale/Key Principles:

A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries. Learning a foreign language is a liberation from insularity and provides an opening to other cultures.

In our school we aim for:

- ◆ Pupils to understand and respond to spoken and written language.
- ◆ Pupils to speak with increasing confidence, fluency and spontaneity.
- ◆ Pupils to write at varying length for different purposes and audiences.
- ◆ Pupils to discover and develop an appreciation of a range of writing in the language studied.
- ◆ All pupils to develop their awareness of cultural differences both in Britain and in other countries.

In order to achieve our aims:

- ◆ All pupils in Key Stage 2 will study a unit of French over the course of each term.
- ◆ These units will be sequential and build on prior learning from earlier year groups.
- ◆ They will reflect day-to-day conversations as appropriate to the age of the year group.
- ◆ Pupils in EYFS and Key Stage 1 may have access to different language activities over the year.
- ◆ The subject leader will train staff as needed and monitor pupil's progress.
- ◆ We will follow the school's approach to teaching and learning.

To evaluate our effectiveness:

- The subject leader will monitor the assessments and outcomes over the year in order to feed into subsequent units of work.
- The subject leader will conduct work trawls, pupil voice interviews and lesson observations to monitor attainment and progress.
- We will follow the school's assessment policy.

Date Ratified: tbc

Signed: _____ Headteacher

Signed: _____ Chair of Governors