


<p><b>Science - Animals, including humans</b> We will be looking at what an animal is and how they grow and change. Later, we will then look at the important things an animal needs to survive, the children will pretend to be on a desert island and discuss what they need and what makes them happy. Following on, we will think about what an animal needs to live, investigate what healthy eating is and what types of food are good for us. They will also look at the importance of exercise by conducting an experiment about their heartrate, checking and measuring their pulses. The children will investigate if their heart rate changes or stays the same.</p>	<p><b>English</b> We will be reading different versions of Cinderella this half-term, before writing our own variation on it. Later, we will use our new learning about British monarchs to create factual non-chronological reports. Finally, the children will create instructions to make different crafts for our exit day: a royal tea party with food and games in the afternoon of Thursday 16<sup>th</sup> July.</p> <div style="text-align: center;"> <h2 style="background-color: #d8bfd8; padding: 5px;">Magnificent Monarchs</h2>  </div>		<p><b>Maths</b> Year 1s will move onto another place value unit, this time working with numbers 50-100. From this, we begin to explore money, knowing the value of each coin and beginning to add and subtract totals. They'll learn to tell the time to the hour and half hour on an analogue clock in our final time unit before consolidating key concepts.</p> <p><b>Y2 Statistics, position and direction</b> In Year 2, we will begin the half term by looking at statistics, particularly focusing on creating and interpreting pictograms. We will then move on to describing an item's position in relation to other objects and giving directions to get there, including turns.</p>
<p><b>RE - Sacred Places</b> In this unit the children will be introduced to the concept of sacred places and how believers show respect in churches, synagogues and mosques. They will be encouraged to explore the similarities and differences between those places of worship, identifying objects and looking at how they are used.</p>	<p><b>DT - Food Technology</b> In this half term, we will be learning about eating healthily and all the different food groups our bodies need. We will plan and make some delicious snacks for our Royal Party at the end of the half term. We will be learning how to chop and slice food safely as well as learning about food hygiene.</p>	<p><b>History - Comparing Elizabeth I to Elizabeth II</b> We'll dive into learning about the lives of two queens and explore whether they had more in common than their name! We'll use key vocabulary such as monarch, royal, coronation. The children will consider their own thoughts and reactions to events in the lives of the queens.</p>	
<p><b>PE - Field and Track athletics</b> In PE, we will be focusing on athletics, taking inspiration from the European Athletics Championship being held this summer. We will practise our running, baton passing, balancing, discus, shotput and javelin ready for sports day!</p>	<p><b>Computing</b> All children in KS1 will be using Scratch Jr in computing this half term. We will be creating and debugging algorithms. Year 1 will be creating animations. Year 2 will be creating quizzes.</p>	<p><b>PSHE - Growing and changing</b> Our PSHE topic relates to how our bodies change as we grow, whilst also reinforcing that our bodies belong to us and the importance of privacy. This PSHE unit also includes elements of RSE. If you have any queries, please feel free to contact your child's class teacher.</p>	

**Dates for the diary:**

- Monday 1<sup>st</sup> June: Launch day
- Week beginning Monday 8th June: Phonics screening check
- Week beginning Monday 15<sup>th</sup> June: Y2 SATs week
- Royal party 16th July: Come dressed as royals